MADERA UNIFIED SCHOOL DISTRICT

2013-14 Performance Task Field Study



Indentify Intel-Assess ELA PT Profile

Closely Examine the Intel-Assess ELA PT Student
Test Booklet & Teacher Guide

Review Intel-Assess ELA PT Standards Coverage

Document

dialogue legendmyth plot
conflict ENGLISH opinionpoetry satire
antagonist ENGLISHMR.CORREIAprotagonist
characterization LANGUAGE ARTS villain
climax compare contrast monologue persuasive theme
fact descriptive narrative non-fiction resolution
fiction folk tale hero mood novel

INTEL-ASSESS ELA PT WALKTHROUGH ELA PT PROFILE

- Written to CCSS ELA content standards and SBAC claims
- 1 Extended Writing Prompt
- Scoring Rubric
- One PT per writing type: Literary Text,
 Informational Text, and Opinion / Argument
- Standards Coverage document available
- Includes Teacher Guide and Student Test Booklet

STUDENT TEST BOOKLET

Your response will be scored using this rubric.

4 Point Response

You will:

- Write an opinion essay that answers all parts of the question;
- · Explain the reasons for your choices;
- · Use several details from the passage that support your opinion;
- · Write several paragraphs with a concluding statement;
- · Write a response that is well organized.

3 Point Response

You will:

- Write an opinion essay;
- · Explain at least one reason for your choices;
- · Use at least one detail from the passages that supports your opinion;
- Uses details from all of the passages in your response;
- · Includes several paragraphs with a concluding section; and
- · Is clearly organized.

Your response will be scored using this rubric.

TEACHER GUIDE

PART 1 Overview

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SCORING RUBRIC for Part 1: Option A

Use the following rubric to evaluate students' responses.

4 Point Response

Student will:

- Have meaningful notes for question addressed in the discussion, list in the prompt;
- Participate in the discussion by asking relevant questions and collins

3 Point Response

Student will:

- Have notes for most questions addressed in the discussion;
- Participate in the discussion by asking relevant questions and/or responses.

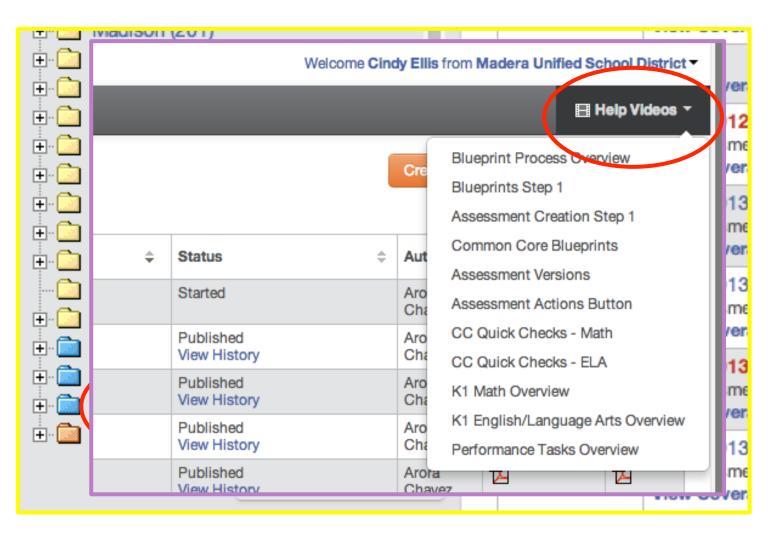
Madera Unified School District

INTEL-ASSESS ELA PT WALKTHROUGH STANDARDS COVERAGE

Intel-Assess Performance Task Standards Coverage (ELA)

ID	Subject	Grade	Title	Primary SBAC Claim	Secondary SBAC Claims	Primary Standards
PTE5	ELA	2	Writing an Opinion	2	1 ,3	2.RL.2, 2.RL.3, 2.W.1
PTE27	ELA	2	Grade 2 Writing About Informational Text	2	1, 3	2.RI.6, 2.W.2
PTE31	ELA	2	Grade 2 Writing a Narrative	2	1, 3	2.RL.2, 2.RL.3, 2.W.3
PTE7	ELA	3	Writing About Informational Text	2	1, 3	3.RI.7, 3.W.2
PTE26	ELA	3	Grade 3 Writing an Opinion	2	1, 3, 4	3.RI.6, 3.W.1
PTE30	ELA	3	Grade 3 Writing a Narrative	2	1, 2	3.RL.1, 3.W.3
PTE12	ELA	4	Writing About Literature	2	1, 3	4.RL.3, 4.W.2, 4.W.9
PTE41	ELA	4	Grade 4 Writing About Informational Text	2	1, 3, 4	4.RI.6, 4.RI.9, 4.W.2
PTE46	ELA	4	Grade 4 Writing an Opinion	2	1, 3, 4	4.RI.9, 4.W.1

MUSD LOCKER



PROFESSIONAL DEVELOPMENT

MUSD Field Study Trainings

MUSD PT Field Study Overview

Performance Tasks Overview

Intel-Assess Math PT Walkthrough

Discussion Questions

 How does an ELA PT prepare students for the final task (extended writing prompt)?

 In what ways could the parts and options of the ELA PTs be utilized to best serve the needs of all learners?

INTEL-ASSESS ELA PT WALKTHROUGH SUPPORT

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